### The Impressionist and Modern Eras

Name:



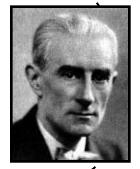
Characteristic 1:

Characteristic 2:

Characteristic 3:

Whole tone scale





Dates:

Date:

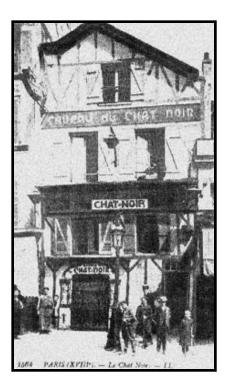
### Erik, SATTE Compositeurs de Musique





Dates:

"Before I compose a píece, I walk round ít several tímes, accompaníed by myself."





Modern Music

Dates:

Characteristic 1:

Characteristic 2:

Characteristic 3:

Neoclassicism

#### 12 tone composition

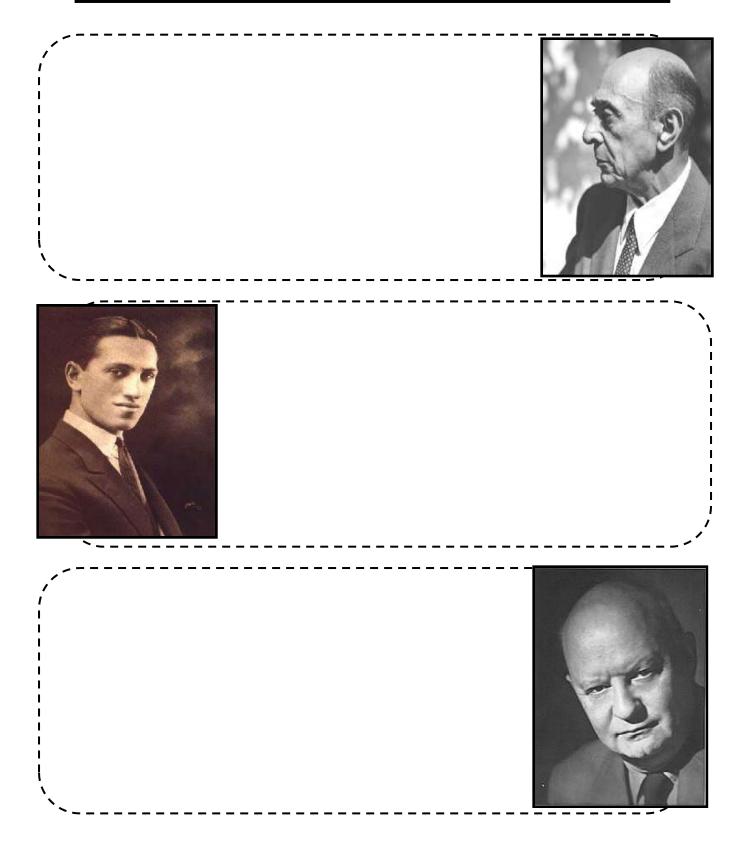
Atonal

Minimalism

Quarter Tone

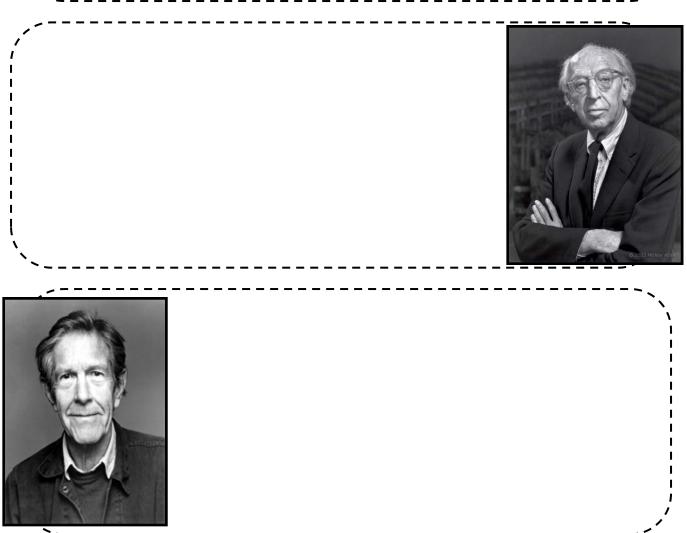
Chance Music

# Modern Composers



## Modern Composers







Name: \_\_\_\_\_

Date: \_\_\_\_\_

Piece Title	Year	Descriptive Word	Like Y/N
Concerto for Cello and Orch.			
Fanfare for the Common Man			
West End Blues			
Concerto in F			
'Cool" from W.S.S.			
Petroushka			
Nacht (Night)			
Tambourine Man			

Listening Activity #2

Respond to this question while listening to music from the Rite of Spring.

Why do you think people reacted so violently to the performance of the Rite of Spring? Would it be possible for you to go to a concert and have that kind of reaction?

Listening Activity #3

How does each piece give you the feeling of war victims? **Think**. Each answer is worth three points: 1) Complete sentence, 2) Includes at least one unique descriptive adjective (not the same adjective for each piece) and 3) Includes at least one musical term (melody, harmony, dynamics, timbre, tempo, etc.)

**Example:** This piece has harsh sounding harmonies which represent the painful emotions that victims in war experience.

Piece 1: A Survivor From Warsaw

Piece 2: A Quartet for the End of Time

Piece 3: Threnody for the Victims of Hiroshima

Piece 4: Black Angels

Sounds You Hear	Music?	Why or why not?	

tening Activity #5		
Why it IS music	Why it ISN'T music	

