

Romantic Notes



Name: _____ Date: _____

1. Romantic: _____ to _____
2. Emphasizes personal feelings and _____.
3. Much _____ than Classical music.
4. Music became _____ to show patriotism.
5. For example, a German composer might use German _____ in his music.
6. Many composers were as famous as today's _____.
7. Composers earned money through printed _____ of their music or by touring as a _____.
8. Others continued to write _____ like today's _____.
9. Some composers were supported by wealthy _____ or by their _____.
10. Romantic music generally:
 1. Represented – like _____.
 2. Expressed – like _____.
 3. Described – like a _____.
11. The orchestra grew to be _____.
12. Composers now wrote _____ parts for all sorts of instruments.
13. The orchestra grew to be _____.
14. Composers now wrote _____ parts for all sorts of instruments.
15. _____ grew – schools which taught musicians.
16. This led to an increase in well trained _____.

Romantic Notes Continued

1. _____ - a poem for an orchestra, one movement symphony
2. _____ – German song for voice and piano
3. _____ grew to be huge.
4. The two most famous opera composers of this time were _____ and _____ .
5. Composers
 1. **Frederic Chopin**
 - Wrote _____ music
 2. **Franz List**
 - Piano _____
 3. **Giuseppe Verdi**
 - Famous for _____
 4. **Richard Wagner**
 - Total _____

